

SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA

YEAR 1: 2021-'22

ACTION TAKEN REPORT OF THE INSTITUTION

The principal and all the stakeholders of the college decided to take measures to organize programmes to create an awareness among the teaching fraternity about the National Education Policy with special reference to Integrated Teacher Education Programme. For this purpose, a three-day National Level Residential Workshop on Teacher Education- Compilation of Proposals for NEP 2020 Based Curriculum, jointly organized by Vidyabhyasa Vikasa Kendram Kerala, National Institute of Open Schooling and Sree Narayana Training College Nedunganda was conducted at Sivagiri convention center from 07.05.2022 to 09.05.2022. The workshop was organized in order to prepare guidelines for the structure of teacher education curriculum in the light of National Education Policy 2020. Head of the Institutions and representatives of teacher education institutions from various universities of Kerala were the major participants. The brochure of the conference is attached.

The significant areas covered in the workshop were the need for changes in the teacher education curriculum for the new era, the need for integrating the multidimensional aspects in the teacher education curriculum, educational perspective of Sree Narayana Guru, Sree Narayana philosophy in the context of education and its significance in the present scenario, philosophical, sociological and pedagogical foundations of education, need for the integration of indigenous knowledge in the Teacher Education curriculum, and the necessity for inculcating and integrating Indian culture and knowledge along with the teacher education.

The detailed report and photographs of the 'National Level Residential Workshop on Teacher Education- Compilation of Proposals for NEP 2020 Based Curriculum' are attached.



A handwritten signature in blue ink, consisting of a stylized, cursive name.

Principal
Sree Narayana Training College
Nedunganda

**THREE DAY NATIONAL LEVEL RESIDENTIAL WORKSHOP ON TEACHER EDUCATION -
COMPILATION OF PROPOSALS FOR NEP 2020 BASED CURRICULUM**

The Three-day National Level Residential Workshop on Teacher Education- Compilation of Proposals for NEP 2020 Based Curriculum, jointly organized by Vidyabhyasa Vikasa Kendram Kerala, National Institute of Open Schooling and Sree Narayana Training College Nedunganda was conducted at Sivagiri convention centre from 07.05.2022 to 09.05.2022. The workshop was organised in order to prepare guidelines for the structure of teacher education curriculum in the light of National Education Policy 2020. Head of the Institutions and representatives of teacher education institutions from various universities of Kerala were the major participants.

On 7 May 2022, debriefing session was conducted among the participants. On 8 May 2022, the inaugural ceremony of the workshop started at 10:00 a.m. Sreemad Sachchidananda Swamikal, the president of Sree Narayana Dharma Sangam Sivagiri, had done deepa prajwalanam for the inaugural session and Ms. Aparna Raj, student of Sree Narayana Training College recited Daivadasakam, the universal prayer written by Sree Narayana Guru to seek blessings from the God. Prof. (Dr.) M. V. Natesan, the former HOD, Department of Vyakarana, Sree Sankara Sanskrit University welcomed the gathering. Prof. (Dr.) M. Abdul Salam, former Vice Chancellor of University of Calicut give the presidential address and the inauguration of the workshop was done by Prof. (Dr.) Panchanatham, the Vice Chancellor of Tamil Nadu Teachers Education University. He spoke about the need for changes in the teacher education curriculum for the new era. Prof. (Dr.) Saroj Sharma the chairperson of National Institute of Open Schooling (NIOS) delivered the keynote address by focusing the need for integrating the multidimensional aspects in the teacher education curriculum. The keynote address was followed by introductory talk on Integrated Teacher Education Programme by guest of honour, Prof. (Dr.) K.K. Shine, Chairman of NCTE, southern region. The benedictory address was given by Sreemad Sachchidananda Swamikal. Dr. Manoj Kumar Takur, the Regional Director in-charge of National Institute of Open Schooling, Kochi and Sree A. Vinod, member of the monitoring committee of Education Government of India had felicitated the inaugural session. The inaugural session was blessed by the gracious presence of Dr. N. C. Induchoodan, former DFO and President of Vidhyabhyasa Vikasa Kendram Kerala. Dr. Sheeba P., Principal of Sree Narayana Training College Nedunganda, delivered the formal vote of thanks for the session.

The second session of the workshop started at 12 p.m. Sreemad Rthambharananda Swamikal, the secretary of Sree Narayana Dharma Sangham, Sivagiri delivered a talk on educational perspective of Sree Narayana Guru. He talked about Sree Narayana philosophy in the context of education and its significance in the present scenario. Afternoon session started at 2 p.m. by Prof. (Dr.) Saroj Sharma and she briefed National Education Policy with special reference to Integrated Teacher Education Programme.



Principal
Sree Narayana Training College
Nedunganda

The technical sessions of the workshop started at 2:00 p.m. and there were two groups and were organized as parallel sessions. Group 1 discussed about the philosophical and sociological foundations of education and Group 2 discussed about the pedagogical foundation of education. At 6 p.m., a field trip to Papanasam beach was arranged for the delegates and everybody enjoyed the same.

On 9th May, after the breakfast a spiritual talk was organized for the participants at Sivagiri and Swami Guruprasad delivered the value oriented speech. It was followed by the technical sessions on Integrated Teacher Education programme at the convention Centre and there was group discussion, and the group discussions was led by Prof (Dr.) Chand Kiran Saluja, former Prof. Dept of Education, Delhi University and All India President, Samskrit Bharati. The prepared materials were presented by Dr. Malini P.M., former Principal of NSS Training College, Pandalam.

The major suggestions concluded from the workshop were as follows.

- Pedagogy must be started from first semester onwards.
- Internship must be started from fifth semester and spread over all other semesters. Teaching practice in last two semesters.
- Peer teaching, criticism, presentation of model lesson plans in college.
- Students should teach at different levels in his own subject.
- Teachers should be taught how to handle differently abled students.
- Theory must be integrated with practicum and practical.
- Work with Community and Peer teaching is must.
- Inclusive education must be included in pedagogy and practical sessions.
- Students must be made familiar with fundamental duties through various cultural programmes.
- Blogging and digital portfolio should be used.
- Innovative teaching and self-evaluation.
- Improve soft skills (all round skill development).
- Student teachers should be conceptually clear about pedagogy and methodology of teaching.

The Valedictory function of the three-day national workshop started at 2:00 p.m. The function started with the prayer by Aparna Raj and Sri. P. P. Rajesh, state coordinator of Teacher Education, Vidyabhyasa Vikasa kendram Kerala welcomed to the audience. The presidential address was given by Dr. N.C. Induchoodan, former DFO and President of Vidyabhyasa Vikasa Kendra. The function was inaugurated by Dr. P.M. Mubarak Pasha, Vice Chancellor of Sree Narayana Guru Open University. The guest of honour Panditaratna Prof. (Dr.) P. K. Madhavan, Former Principal Government College Chalakudy and former member NCTE and former President of Vidya Bharati talked about the need for the integration of indigenous knowledge in the Teacher Education curriculum. It was followed by message of Shri. Joby Balakrishnan, member NCTE and Sri. B. K. Priyesh Kumar, state secretary, Vidyabhyasa vikasa kendram Kerala. Prof. (Dr.) K. K. Shine, chairman of NCTE Southern region, pointed out the need for inculcating and integrating Indian culture and knowledge along with the teacher education. Sri. Aji S.R.M. executive member SN Trusts, Kollam proposed vote of thanks for the session and the programme came to an end by the national anthem.



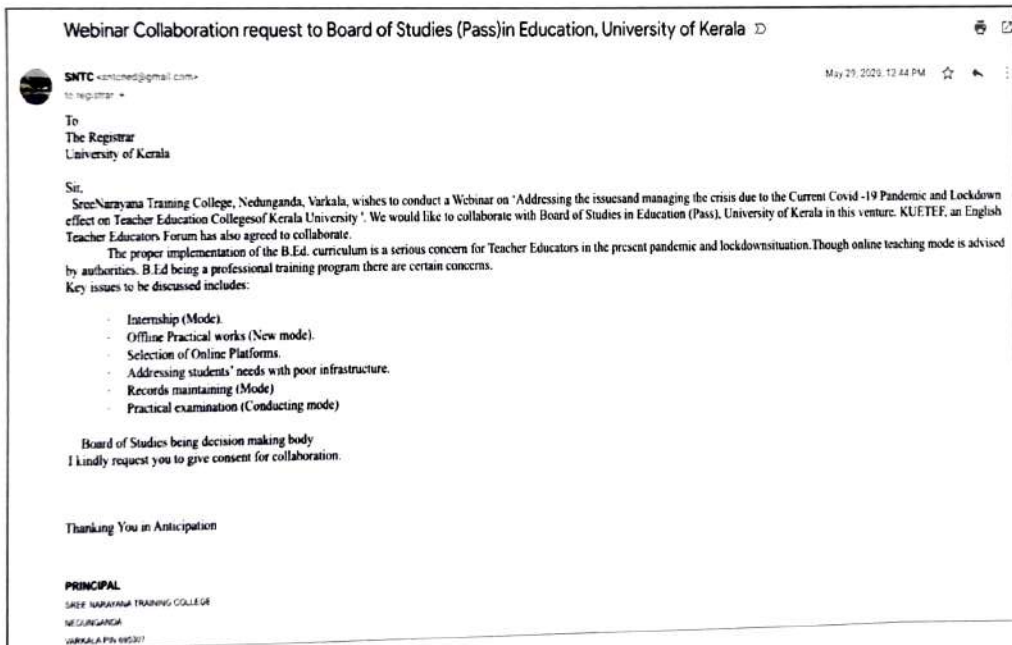
Principal
Sree Narayana Training College
Nedunganda

SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA

YEAR 2: 2020-'21

ACTION TAKEN REPORT OF THE INSTITUTION

The feedback collected from the stakeholders regarding curriculum was analysed in-depth. Moreover, in the staff meeting conducted on 26 May 2020 at the auditorium of Sree Narayana Training College, Nedunganda on curriculum planning, the principal and all the stakeholders of the college discussed about the anticipated difficulties faced, in the COVID-19 pandemic situation, while implementing the B.Ed. course in the online platform, as it is a professional training programme. In the light of the discussion, the principal and all the stakeholders of the college decided to seek permission from the Registrar of the University of Kerala to conduct a Webinar on 'Addressing the issues and managing the crisis due to the COVID -19 pandemic and lockdown effect on Teacher Education Colleges of Kerala University', in collaboration with the Board of Studies in Education (Pass), University of Kerala, and Kerala University English Teacher Educators' Forum (KUETEF). Accordingly, the principal of Sree Narayana Training College, Nedunganda sent a mail to the registrar on 26 May 2020.



On 10 June 2020, the principal received an order from the registrar sanctioning permission to conduct the aforesaid webinar.




Principal
Sree Narayana Training College
Nedunganda



UNIVERSITY OF KERALA

Thiruvananthapuram, Kerala, India – 695 034.

(Established as University of Travancore by the Travancore University Act in 1937 and reconstituted as University of Kerala by the Kerala University Act of 1957 and presently governed by the Kerala University Act of 1974 passed by the Kerala State Legislative Assembly)
(Re-accredited by NAAC with 'A' Grade)

No. Ac.A.III/2/13953/2020

Thiruvananthapuram
Dated: 10/06/2020

From

The Registrar

To

The Principal
Sree Narayana Training College,
Nedunganda

Madam,

Sub: Webinar on 'Addressing the issues and managing crisis due to the current Covid-19 pandemic and lockdown effect on Teacher Education Colleges of Kerala University' in collaboration with the Board of Studies in Education (Pass) and KUETEF- conduct of-reg.

Ref: Your email dated 29/05/2020.

With reference to the above, I am to inform you that sanction has been accorded by the Registrar to conduct a webinar on 'Addressing the issues and managing crisis due to the current Covid-19 pandemic and lockdown effect on Teacher Education Colleges of Kerala University' in collaboration with the Board of Studies in Education (Pass) and KUETEF to discuss various issues relating to the proper implementation of the B.Ed curriculum.

You are requested to initiate the necessary steps in this regard.

Yours faithfully,


Deputy Registrar (Acad-II)
For REGISTRAR

Accordingly, the college organised a Web Conference Series on 'Addressing Ways of Implementation of B.Ed. Curriculum in the COVID-19 Pandemic Scenario', in collaboration with Board of Studies (PASS) in Education, University of Kerala, and Kerala University English Teacher Educators Forum (KUETEF). This was conducted in three phases: Phase 1- Focus Group Video Conference on 17 June 2020, Phase 2 - Online Workshop on 25 and 26 June 2020, Phase 3 - Follow-up discussion and training on 10 July 2020. The brochure of the conference is attached.



Principal
Sree Narayana Training College
Nedunganda

Web conference series on
Addressing Ways of implementation of B.Ed. Curriculum in the Covid-19
Pandemic Scenario

Report of Phase 1 Focus Group Web Conference 17.06.2020

The first phase of the web conference series on '**Addressing Ways of Implementation of B.Ed. Curriculum in the covid-19 Pandemic Scenario**' organised by **Sree Narayana Training College, Nedunganda in collaboration with Board of Studies (Pass) in Education, University of Kerala and Kerala University English Teacher Educators Forum (KUETEF)** was conducted on 17.06.2020 from 10:00 a.m. to 1.00 pm on Google meet.

The first phase of the conference was Focus Group video conference attended by the members of Board of Studies (Pass) in Education, University Of Kerala and Principals of Training colleges and Teacher Education Centres affiliated to the University of Kerala. The program started with the prayer. **Dr .Sheeba P.**, Principal Sree Narayana Training College, Varkala delivered the Welcome speech. **Dr. Geetha Janet Vitus**, Chairman Board of Studies (PASS) in Education, University of Kerala delivered the Presidential address. She stressed the immediate need for resolving the problems faced by the teacher educators in the present pandemic scenario. The Chairman also focused on the conditions of technological competency of Teacher Educators and the prospective teachers with special reference to the curriculum transaction in the scenario.

The presidential address was followed by Inauguration of the Web-Conference Series by the Chief Guest, Dr. Rajan Varghese, Member Secretary, Kerala State Higher Education Council. The Honorable Chief guest addressed the situation in a multifaceted level. Along with the economic challenges going to be faced by the country in the present condition, he also stressed on various challenges to be faced at the institutional and individual level in the higher education system. He also pointed out the deficiencies in the infrastructural facilities including the extent of internet penetration in the country. He emphasized the necessity for smart classrooms, smart teachers and the need for developing training sessions for faculty of higher education. He also mentioned that the Higher Education Council is planning to develop a platform for e-content development. With special reference to the teacher education system, he emphasized the need for enhancing the quality of prospective teachers in the present pandemic situation. He concluded the inaugural address by focusing on the suggestions of University Grant Commission (UGC) which emphasize the interest of students to be kept in mind during the situation.

The Inaugural session was followed by the Keynote by **Dr. Bindu R.L.**, HOD and Dean, Faculty of Education, University of Kerala. She focused on the need for addressing the practical



A handwritten signature in green ink, appearing to be 'S. Sheeba P.', written over a horizontal line.

Principal
Sree Narayana Training College
Nedunganda

aspects of the B.Ed. curriculum in the situation. She suggested certain possible solutions that can be adopted to deal with the situation including script writing for online classes, learning experiences, evaluation techniques, modification in the curriculum and internship and need for training teacher educators in the present scenario. She wished that the webinar series may come out with fruitful suggestions for the smooth implementation of the B.Ed. course in the challenging situation. The keynote address was followed by a presentation of an overview of the B. Ed. curriculum with special reference to semester III which need immediate attention in the present challenging situation. Dr. Sheeba P., Principal SN Training College Nedunganda had presented the overview. The presentation also covered semesters I, II and IV with particular emphasis to practical works and examination. The presentation was followed by special remarks of Dr. Giby Gevarughese, Former Chairman, BOS (PASS) in Education, University of Kerala and Faculty Mar Theophilus Training College, Nalanchira followed. She stressed that while compromising the curriculum, the students should not suffer and the curriculum adaptation should consider the interest of the students. She also stressed on the challenges faced by the teacher educators, student teachers, parents and the institution in the present pandemic condition.

Suggestions made in the Open Forum

The next session discussed the measures to be adopted in the curriculum in order to deal with the pandemic situation. The following suggestions were derived from the deliberations made by veteran academicians.

- The number of lessons for practice teaching can be minimised to 20 or 30 and student teachers to be trained through online teaching. Practice Teaching can be made after the Onam holidays. Duration of The Practice teaching session can be minimised. Out of the 40 lessons, 10 lessons can be converted into link lessons, 20 lessons can be given for direct practice teaching period and the remaining 10 lessons can be integrated with that of semester IV.
- Practical Examination of semester III to be shifted to semester IV.
- EDU 11 in the Semester III in terms of the content should be minimised.
- Curriculum localisation can be adopted.
- Review of classes on Victors channel can be assigned to student teachers.
- Yoga and Health Education can be practiced during the period and can be uploaded by the student teachers in their blog.
- The academic calendar should be modified and restructured. The disparity in the attendance and working days in the semester III should be reconsidered.




Principal
Sree Narayana Training College
Nedunganda

- Class work and project work can be given on online platform.
- The duration of community living camp can be limited to three days and if possible it can be organised in the month of December.
- Viva voce can be conducted on online mode.
- To avoid mass failure in the online examination, the questions can be selected from the bank prepared by the University.
- Practical Examination at two phases can be integrated during the pandemic condition.
- Online mode should be considered as a temporary arrangement. Community survey can be organized instead of field trips. Virtual tour can be adopted. Measures should be adopted for avoiding course lag.
- Lack of infrastructure and internet facilities of students should be taken into account.
- Semester III examinations can be postponed by taking into consideration the transportation difficulties of students from other districts including Hotspots. More sub-centres can be allotted.

After considering the suggestions by the Principals from various Teacher Education Institutions, the Chairman of Board of Studies in Education, University of Kerala concluded Phase 1 by giving the following remarks:

- The student teachers must write 40 practice teaching lessons to get theoretical practice out of which, 10 lessons can be tried out on online mode.
- There are practical difficulties in the curriculum localization.
- Practical examinations of Semester III can be shifted to Semester IV .
- Difficulties in Semester II examination may be brought to the attention of the concerned authorities.

The Chairman concluded the Web Series (Phase I) by inviting Subject Conveners' suggestions for the next phase of the web conference. The Phase I came to an end by Vote of thanks by one of the coordinators, Dr. Velayudhan Nair T., Member, KUETEF & Assistant Professor, Peet Memorial Training College, Mavelikara. Dr. Reetha Ravi H., Assistant Professor, Sree Narayana Training College & member, KUETEF and Sri. E. K. Jijan, Secretary, KUETEF & Assistant Professor Mount Tabor Training College were the other two Coordinators of the Web conference who were actively involved in the web meeting.

Consequently, the University of Kerala issued an order on 11 November 2020, incorporating all the constructive suggestions evolved as a result of the Web Conference. The order is attached,



Principal
Sree Narayana Training College
Nedunganda

UNIVERSITY OF KERALA

(Abstract)

Faculty of Education – Revision of Scheme and Syllabus of B.Ed Two Year Degree Course (2019 Scheme) for the academic year 2020-21 – due to closure of schools as a result of spread of Covid - 19 pandemic Approved - Orders issued

ACADEMIC A.III. SECTION

No.Ac.A.III/2/FoE B.Ed(Covid- 19)/2020

Thiruvananthapuram, Dated: 11/11/2020

- Read:-
1. U O. No Ac AIII/2/FoE B.Ed/2019 dated 05/07/2019.
 2. Minutes of the additional meeting of the Board of Studies in Education (Pass) held on 5th October 2020 and Faculty of Education held on 12th October 2020.
 3. Minutes of the meeting of the Academic Council held on 15th October 2020.

ORDER

The Faculty of Education vide paper read as (2) above resolved to approve the following recommendations of the Board of Studies in Education (Pass) to revise the Two year B.Ed Curriculum (2019 scheme) for 2019-21 batch, due to closure of schools as a result of the spread of Covid - 19 pandemic.

1. The third semester should be extended up to 15th December and exam be conducted by the end of December 2020.
2. All the Practical works of third semester should be evaluated internally in the same semester itself. External evaluation will be conducted for the works of fourth semester only.
3. Community living programme (50 Marks, 2 Credits) of the third semester should be shifted to the fourth semester. In case if it seems difficult to conduct the community living camp in the actual settings in the IV semester, it should be carried out in the form of a conscientization Programme (online/ offline mode) and it is to be authorised and duly certified by the teacher concerned.
4. Minor project/Action research/ Case study along with Viva-voce (50 Marks, 2 Credits) of the Fourth semester should be completed in the III semester and internally evaluated.
5. School Internship Phase I need to be completed in the third semester itself. At least 20 face to face online classes (10 online classes for Upper Primary/ High School/ Higher Secondary students and 10 peer teaching classes with lesson plans duly verified by



Principal
Sree Narayana Training College
Nedunganda

optional teacher) must be completed by each student- teacher. The remaining 20 classes can be in the form of 15 critical reviews (in the given prescribed format) of Victers Channel classes in their optional subjects and 5 video lessons/E- content developed by the student teacher, based on school topics, and verified by the optional teacher.

6. Evaluation of Internship phase I- combined evaluation of optional and general teachers should be adopted for online classes for school students (optional teacher- 100 Marks and General Teacher -20 Marks). It is Mandatory that 60% weightage should be given to face to face online teaching.
7. 402.1 – Exposure to Curriculum development – preparation of a sample unit of textual material with 25 marks mentioned in fourth semester be shifted to third semester and bring in 301.2 – Health and Physical Education with 25 Marks to the fourth semester.
8. No change is necessary for the other theory and practical works suggested in the Curriculum for the third semester, including Arts and Physical Education

The Academic Council vide paper read as (3) above resolved to approve the minutes of the meeting of the Faculty of Education.

The above mentioned revision is effected only for the academic year, 2020-21 due to Covid -19 pandemic.

Orders are issued accordingly.

Sd/-
ANITHA D
DEPUTY REGISTRAR (Acad.II)
For REGISTRAR

To

1. The Principals, All Affiliated Colleges offering B.Ed Courses.
2. The Dean, Faculty of Education
3. The Chairperson, Board of Studies in Education (Pass).
4. PA to CE
5. EG VI/ EG VIA/ EG VI B /EB I/ Ad. A VII (A) Sections
6. PRO
7. RO/ Enquiry
8. Stock File/File Copy.

Forwarded /By Order,

Sd/-
SECTION OFFICER




Principal
Sree Narayana Training College
Nedunganda

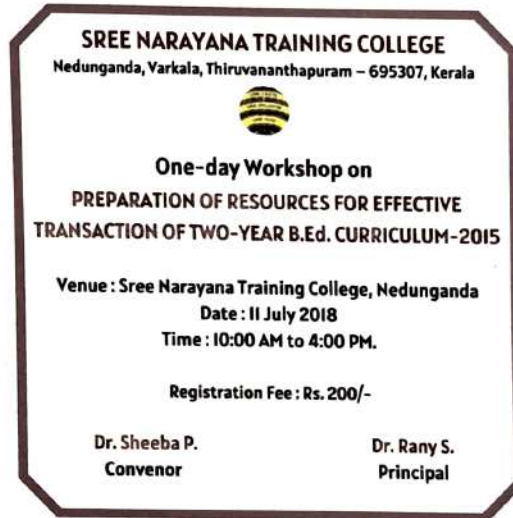
SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA

YEAR 4: 2018-'19

ACTION TAKEN REPORT OF THE INSTITUTION

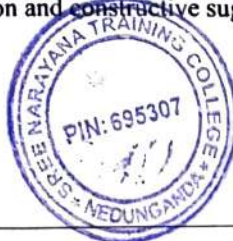
The feedback collected from the stakeholders regarding curriculum was reviewed and analysed in-depth. Moreover, a meeting was conducted on 28 May 2018 at the auditorium of Sree Narayana Training College, Nedunganda on curriculum planning. The principal and all the stakeholders of the college reviewed the B.Ed. curriculum and discussed about the difficulties faced while implementing the B.Ed. course.

In the light of the discussion, a one-day Workshop on 'Preparation of Resources for Effective Transaction of B.Ed. Curriculum 2015' was conducted in Sree Narayana Training College, Nedunganda, for the subjects English, Malayalam, Mathematics, Physical Science Natural Science and Social Science, on 11 July 2018. The brochure of the workshop is attached.



Teacher educators from numerous colleges of teacher education attended the workshop and ensured their active participation of. The workshop covered discussion on several significant areas as follows:

- General format of lesson plans
- Preparing a list of practicums for each paper (in each semester)
- Preparing a list of practical for each paper (in each semester)
- Preparation of rubrics/ criteria for evaluation for seminars, field trips in Semester 1 and 2, microteaching, reading and reflecting on text, observation of video lesson, discussion, demonstration and criticism lessons, school induction, peer evaluation, MCQ test battery, video scripting, innovative work, achievement test, diagnostic test, reflective journal, blog uploading and subject association activities. The workshop witnessed creative discussion and constructive suggestions from the participants.




Principal
Sree Narayana Training College
Nedunganda

ACTION TAKEN REPORT OF THE INSTITUTION

The feedback collected from the stakeholders regarding curriculum was reviewed and analysed in-depth. Moreover, a meeting was conducted on 30 May 2019 at the auditorium of Sree Narayana Training College, Nedunganda on curriculum planning. The principal and all the stakeholders of the college reviewed the B.Ed. curriculum and discussed about the difficulties faced while implementing the B.Ed. course. In the light of the discussion, the principal and all the stakeholders of the college decided to take measures to enrich themselves with the latest trends in education so as to deal with the changing face of the teacher education stream. Accordingly, the principal and teaching faculty of the college participated in various orientation programmes.

- Dr. Sheeba P. participated in the 'Awareness Programme for Teacher Education Institutions' conducted by NAAC at the NAAC Office, Bengaluru on 12 December 2019.
- Dr. Sheeba P., Dr. Sangeetha N. R. and Dr. Viji V. attended the One-day Orientation Programme on Revised Two-Year B.Ed. Curriculum 2019, organized by Board of Studies in Education (UG), conducted by the University of Kerala on 12 July 2019.
- Smt. Chitra S. served as the Resource Person in the One-day Orientation Programme on Revised Two-Year B.Ed. Curriculum 2019, organized by Board of Studies in Education (UG), conducted by the University of Kerala on 10 July 2019.
- Dr. Sheeba P. participated in the UGC-sponsored Two-day Workshop for Principals of Colleges in Kerala conducted by UGC-HRDC, University of Kerala from 14 February 2020 to 15 February 2020.
- Dr. Smitha S. participated in the 'SAAC Orientation Programme' organized by the Kerala State Higher Education Council (KSHEC) on 22 August 2019.



A handwritten signature in blue ink, consisting of several loops and a long horizontal stroke.

Principal
Sree Narayana Training College
Nedunganda

SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA

YEAR 5: 2017-'18

ACTION TAKEN REPORT OF THE INSTITUTION

The feedback collected from the stakeholders regarding curriculum was reviewed and analysed in-depth. Moreover, a meeting was conducted on 29 May 2017 at the auditorium of Sree Narayana Training College, Nedunganda on curriculum planning. The principal and all the stakeholders of the college reviewed the B.Ed. curriculum and discussed about the difficulties faced while implementing the B.Ed. course. In the light of the discussion, the principal and all the stakeholders of the college decided to take measures to organize programmes which are appropriate to build a research mind and problem-solving attitude in students.

Correspondingly, Sree Narayana Training College organized a one-day workshop on Project in B.Ed. Curriculum on 4 December 2017 based on the curricular revision by the University of Kerala, 2015. The curriculum envisages qualitative improvement of the prospective teachers through a variety of novel topics. The projects prescribed in the curriculum initiate an intuitive thinking on research and extension programmes among prospective teachers in the field of Education. To achieve this aim, the teacher educators need to facilitate the organization of the projects in a meaningful and goal oriented way. The workshop was intended to enhance and promote the research skills and capacities of teacher educators to direct the prospective teachers in undertaking a successful projects. The workshop addressed the enhancement of the research skills and capacities of those teacher educators who are responsible for directing and organizing curricular projects among prospective teachers. The theme of the workshop was project in B.Ed. curriculum. The sessions were arranged as discussion and technical sessions in the form of group activity. The workshop comprised discussions and activity sessions in the areas 'Format of the project and presentation', 'Minor projects', 'Case study research', and 'Action research'. The sessions included inaugural session, theme presentation, discussion on major areas of curricular project, technical session as a participatory activity, presentation of materials prepared, and a reflective session. The participants in the workshop contributed innovative ideas and suggestions.



A handwritten signature in green ink, consisting of several loops and a long horizontal stroke.

Principal
Sree Narayana Training College
Nedunganda